

Outputs			Outcomes		
	Activities	Participants	Short Term	Mid Term	Long Term
Indicator: Increased awareness of substance abuse	Discussions, Lectures, Presentations	Teachers, students and the public	Instructors having a general understating of drug abuse impact on education.	Students have a clear understanding of the effects of drug abuse on their performance.	Creation of policies and structures to enhance awareness. Decreased Substance abuse in high school students
Frequency: The indicator will be measured biweekly to check the progress and to reinforce weak areas.	Verbal questions, Written assignments Biweekly Count of discussions, lectures, presentation Calendar	Teachers, students and the public Biweekly	Teachers and stakeholders gaining clear understanding on the importance of timely reinforcement	Biweekly progress check and reinforcement program.	Creation of firm structures that will support frequency and ensure that there are enough reinforcement channels.
Data Source Online sources and individuals	Questionnaires, Checking online databases for more information.	Teachers, students and the public Sign in sheet	Highlighting targeted sources Pre- and post-test	Engaging the targeted groups to get information. Student survey of substance use	Having credible and reliable sources. County data base (specify that one exists)
Data Collection Method Questionnaires and database search	Questionnaires, Checking online databases for more information. Staff report activities biweekly	Teachers, students and the public Staff record attendance # to spread sheet	Having a list of sources. Questionnaires	Collecting information from the listed sources fully. Questionnaire	Having deep information on the effect of the awareness program in the education sector. access county statistics
Report Awareness of substance abuse	Compiling Annual report to Funder + Board	Teachers and education administrators Annual Report	Having a list of data collected	Having a meaningful report using the collected information	Aligned goals to the vision of the education sector. Publish in peer-reviewed journal
Challenges: Making the data collected meaningful. Budgeting	Investigation	Teachers and education administrators	Noting down the challenges • participation in assessment • Teacher drop out of program	Pointing at the impact of ? • locate students • Participation- return of questionnaire	Finding long lasting solution to the challenges.

What sources?

Publish in peer-reviewed journal